

COMMUNITY CONNECTION

Thursday, November 2nd, field trip to the **Discovery Science Center at Sacred Heart**. This trip was the kick-off to our Research Week focused on SPACE! Students engaged in various activities, including using force and velocity to fly paper airplanes, exploring topography maps, and the effects of wind and drag on aircraft.

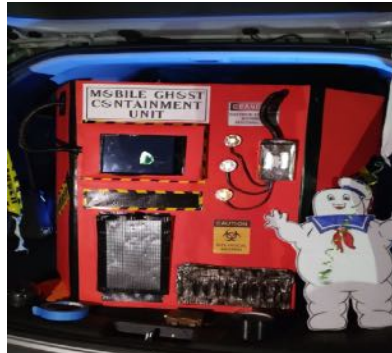


Research week is upon us. This treasured time at BBA allows students to extend their learning and apply the skills they have been working on to a specific project. They take a deep dive into particular topics. This first research will be **OUT OF THIS WORLD** as we Blast Off into our research, exploring and deepening our understanding of all things **SPACE**. Join us for our student presentations on **November 10th from 11:00-12:00**; please come and help us celebrate the students and all their hard work.

Trunk or Treat was a great event, and all had fun! Thanks to HSA for helping to support this super exciting and fun-filled event. Check out all the great photos! Thanks to the staff and families who came out to enjoy some fun as a community. It is never too soon to start gathering ideas for next year.

SPOOKTACULAR STANDOUTS

Funniest Car	Cyndi and Family - Monsters, Inc.	Funniest Costume	Drew - Pikachu
Most Original Car	Anderson Family - Ghostbuster	Scariest Costume	Dylan - Chainsaw Guy
Best Overall Car	Crawford Family - Cowboy Skeleton	Best Over All	Karen - Bob Ross
Spookiest Car	Clevenger Family- Monster in Cabin		



Transitions - Changing BBA one job at a time

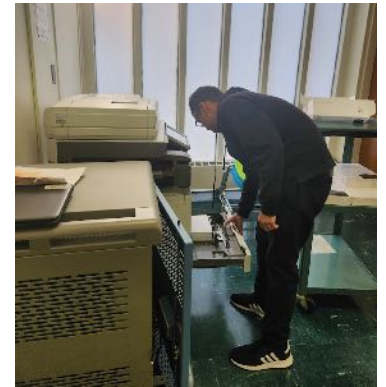
The students in our Transition classes are off and running, working at their in-house jobs around the school! Our objective is for the students to expand their learning experience by working on skills necessary to prepare them for community work.

We started by having them fill out career inventories to explore their interests. Next, they filled out a 'job application' where they had the opportunity to 'apply' to job openings they were interested in. Last, they met with us for an interview. Once they were 'hired,' they were given a work schedule. Students complete their jobs during homeroom or Transition class period 2-3 times a week. They use a time clock to clock in and out of work, as they would for an actual job.

Students also practice 'routines of work' where they are expected to be on time for work, check in with their boss, and complete their tasks/check in with their boss before clocking out. They complete a task analysis and self-evaluation after each shift with the goal of becoming independent.

Their jobs offer a variety of options, including office work, morning announcer, working at the snack shack (cashier, stocker/delivery person, counting the register), and custodial work, among others.

Students have had the opportunity to get to know the staff around the building as they perform their jobs and take pride in their work as they learn new skills!



Upcoming events:

November 6-10, 2023

November 10, 2023

November 20, 2023

November 20, 2023

November 21, 2023

November 21, 2023

Research Week

12:30 pm dismissal for students & Research Week Presentations

12:30 pm dismissal for students

Conferences 12:45-7:00 pm

12:30 pm dismissal for students

Conferences 12:45-4:00 pm

Next issue: 11/17/23